

## Achievement

<sup>1</sup> In addition to the research on teacher morale and the factors that influence it, there is a body of research reports on the relationship of teacher morale to student

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<sup>2</sup> achievement. Hunter-Boykin and Evans (1995) stated that higher teacher morale results in a more effective academic environment.<sup>3</sup> Conversely, Wentworth (1990) stated that a low morale has a negative effect on student achievement.<sup>4</sup> In Araki's (1982) three year study, he examined leadership in both public and private schools in the state of Hawaii.<sup>5</sup> He found a direct correlation between the leadership style and practices of the principal, teacher morale level, and student SAT scores. In addition,<sup>6</sup> Houchard (2005) analyzed the effect of teacher morale on student achievement as measured by the North Carolina End-of-Course Test scores.<sup>7</sup> He also found teacher morale to be positively and significantly correlated to these test scores.